Vocational Analysis Card

FLORICULTURE REPORT ON Ray Nelson

ACTIVITY..... QUARTER ENDING 1/26/40

VOCATIONAL LANGUAGE	Excellent	Good	Fair ✓	Poor
VOCATIONAL ARITHMETIC	Excellent	Good	Fair ✓	Poor

PERFORMANCE

ACCURACY	Always exact	Fairly accurate ✓	Too often inaccurate	Repeatedly errs
SPEED	Very fast	Moderate	Slow ✓	Extremely slow

PERSONAL CHARACTERISTICS

APPLICATION AND INTEREST	Enthusiastic	Steady ✓	Makes little effort	Lacks perseverance
NEATNESS	Habitually neat	Tries	Careless ✓	Slovenly
RELIABILITY	Exceptionally dependable	Usually dependable	Not often dependable ✓	Not dependable
APTITUDE	Very quick to learn	Learns readily	Slow to learn ✓	Very slow to learn
INITIATIVE	Abounds with it	Frequently shows it	Seldom shows it ✓	Never shows it
PROMPTNESS	Habitually on time	Late only with excuse	Seldom late ✓	Habitually late
CONFIDENCE	Extremely self-reliant	Not easily discouraged ✓	Uncertain	Timid
JUDGMENT	Very good ✓	Usually uses experience	Seldom uses experience	Unreliable
CO-OPERATION	Works well with others	Responds readily ✓	Requires persuasion	Indifferent
APPRECIATION	Highly appreciative	Reacts favorably	Shows discontent ✓	Dissatisfied

GRADE D

SEMESTER AVERAGE D+

Bayne Williams
Vocational Principal

Wm S Fralle
Instructor

EXPLANATION OF THE VOCATIONAL ANALYSIS CARD

We have long felt the need of a vocational report card. The bases of grading in the academic and vocational fields are not the same. In the past report cards have been dominated by the academic marks and character rating even though the child may have been a vocational student. Hence, we feel that you have not been receiving a completely fair report of your child's school standing. We hope that our vocational analysis will correct this.

We have departed from the usual type of report in that we have tried to give you a word-picture of your son's rating in his particular vocation. The items in the left column are what the vocational teachers of this school think to be of vital importance to vocational success. The adjoining columns contain gradations of each of these items. The check mark shows where your son rates as measured by his teacher.

The letter grade in the lower right hand portion of the paper is the teacher's general conclusion as a result of the checks made above. A—Excellent; B—Very good; C—Good; D—Fair; F—Failure.

If you should have any questions regarding the vocational rating given your son, kindly address them to the vocational principal.